In order of appearance in *Preparing for the Oath*, the Civics Test items covered in this theme are:

59. Who lived in America before the Europeans arrived?
   - American Indians
   - Native Americans

87. Name one American Indian tribe in the United States. [USCIS Officers will be supplied with a list of federally recognized American Indian tribes.]
   - Cherokee
   - Navajo
   - Sioux
   - Chippewa
   - Choctaw
   - Pueblo
   - Apache
   - Iroquois
   - Creek
   - Blackfeet
   - Seminole
   - Cheyenne
   - Arawak
   - Shawnee
   - Mohegan
   - Huron
   - Oneida
   - Lakota
   - Crow
   - Teton
   - Hopi
   - Inuit

58. What is one reason colonists came to America?
   - freedom
   - religious freedom
   - practice their religion
   - political liberty
   - economic opportunity
   - escape persecution

64. There were 13 original states. Name three.
   - New Hampshire
   - Massachusetts
   - Rhode Island
   - Connecticut
   - New York
   - New Jersey
   - Pennsylvania
   - Delaware
   - Maryland
   - Virginia
   - North Carolina
   - South Carolina
   - Georgia

60. What group of people was taken to America and sold as slaves?
   - Africans
   - people from Africa

71. What territory did the United States buy from France in 1803?
   - the Louisiana Territory
   - Louisiana
   - Louisiana

72. Name one war fought by the United States in the 1800s.
   - War of 1812
   - Mexican-American War
   - Civil War
   - Spanish-American War

95. Where is the Statue of Liberty?
   - New York (Harbor)
   - Liberty Island
   [Also acceptable are New Jersey, near New York City, and on the Hudson (River).]
Overview
This Teacher Guide will take you through the Civics Test questions covered in the theme, *A Growing Nation*. The instructional steps provided here target ESL students at the high beginning level. Watch the video on the Help screen and take some time to familiarize yourself with the elements and navigation of *Preparing for the Oath* so that you are comfortable presenting it to your class.

Introduction
To start the lesson, open the theme and present the Introduction Screen. Read the introductory paragraph aloud and discuss it with the students.

People in the United States come from all over the world. People who lived in the *colonies* were American Indians, Europeans, Africans, and others. After *independence*, the United States’ borders grew and changed. So did its population. Immigrants came to the United States and made new homes. The United States also grew in size. Americans settled all over the country, reaching all the way to the Pacific Ocean on the West Coast. Because of its history, Americans are a *diverse* group of people today.

Explore the Questions
These steps will help you guide your class through the theme, using an LCD projector:

1. Distribute the handout *Key Vocabulary—A Growing Nation* and review the definitions with the students.
2. Click on the Start button to begin the first video, *American Indians*.
3. Play the video for the class with the captions on or off.
4. Pause the video where appropriate to discuss the vocabulary and images with the class.
5. Play the video again without pausing.
6. If there is a Practice activity available for this question, click on the “Practice” tab.
7. View and discuss the Practice activity.
8. Click on the “Try” tab.
9. Listen to the Civics Test item and have the students select the answer. Click on the “hear question” button to listen to the item repeatedly. After choosing the correct option, students can hear the answer aloud while they read along at the bottom of the screen.
10. Go through the rest of the videos in this theme, using the steps above.
11. Once the class has gone through all of the videos in this theme, wrap up this lesson with the handout, *Write Two Sentences—A Growing Nation*, or assign it to the students for homework.
Key Vocabulary—A Growing Nation

citizen: a person who legally belongs to a country and has the rights and protection of that country

colonial: relating to a country or geographic area controlled by another country

colonists: people who lived in one of the original 13 British colonies before the United States became independent in 1776

colony: a country or geographic area controlled by another country

diverse: groups of people or things that are different from each other

double: to increase in size by two

economic opportunity: the chance to make more money, usually in business

enslave: to force a person to become a slave

expand: to grow or become larger

force: to make someone do something, even if they do not want to

illegal: not allowed by the law

independent: free; not controlled by another person or country

liberty: freedom

political liberty: the right to participate in the government

represent: to make decisions for another person or group of people

representatives: elected members of a government group in the United States, such as in Congress

right: something you are morally or legally allowed to do

self-government: a government where the people make the laws

settler: a person who moves to a new country or region where few people have been before

slaves: people that are owned by other people and are forced to work without pay

statue: an object that looks like a person or animal, and is made of stone, metal, or other material

symbol: something that is used to represent an idea or organization

tribe: a group of people who have the same beliefs, customs, or language
Write Two Sentences—A Growing Nation

Write two sentences about information you learned in A Growing Nation. Share your ideas with the class.

1. Write two sentences about the American Indians in the United States.

2. Write two sentences about people who came to America.

3. Write two sentences about the original states.

4. Write two sentences about the wars fought in the 1800s.

Visit http://americanhistory.si.edu/citizenship/index.html?theme=6 to go directly to the A Growing Nation theme.