



Smithsonian's History Explorer Podcast

Teacher Guide



30th Anniversary of HIV and AIDS

with Katherine Ott

Podcast Link: <http://amhistory.si.edu/thinkfinity/podcast/hiv.mp3>

Pre-Listening Questions

- Why is it important to study the history of diseases like AIDS?
- What objects do you think you could look at to learn about the history of the AIDS virus?
- What is the connection between science and history?

Discussion Questions

- What is the difference between HIV and AIDS?
- What does the curator mean when she says that “in history, things never happen out of the blue?”
- What lessons might doctors today learn from the discovery and early spread of AIDS? How might they better respond to outbreaks in the future?

Related Resources from the National Museum of American History

- HIV and AIDS 30 Years Ago
<http://hivaids.omeka.net/?CFID=15106499&CFTOKEN=36790064>
- Whatever Happened to Polio?
<http://www.americanhistory.si.edu/polio/index.htm>

Related Resources from History Explorer

- Treasures of American History: National Challenges
<http://historyexplorer.americanhistory.si.edu/resource/?key=2249>

Related Thinkfinity Resources

- The Spread of AIDS
<http://www.nationalgeographic.com/xpeditions/lessons/11/g912/trade.html>
- Africa's Struggle with AIDS
<http://www.nationalgeographic.com/xpeditions/lessons/01/g68/africaaids68.html>

Related Standards for U.S. History (National Center for History in the Schools)

- Era 10: Contemporary United States (1968-present)
 - Standard 2: Economic, social and cultural developments in contemporary United States

Related Standards for World History (National Center for History in the Schools)

- Era 9: The 20th Century since 1945: Promises and Paradoxes
 - Standard 3: Major Global Trends since World War II

Have your students email their question, comments, and discoveries to thinkfinity@si.edu

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Name:

Date:

Period:

Topic:

Pre-Listening vocabulary- Define these words:

AIDS:

HIV:

Epidemiologist:

Pre-Listening Question:

Why is it important to study the history of diseases like AIDS?

What objects do you think you could look at to learn about the history of the AIDS virus?

What is the connection, if any, between science and history?

Listen to the podcast. Take notes and answer the questions.

What is the difference between HIV and AIDS?

What does the curator mean when she says that “in history, things never happen out of the blue?”

What lessons might doctors today learn from the discovery and early spread of AIDS? How might they better respond to outbreaks in the future?

Email your question, comments, and discoveries to historyteachers@si.edu

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