



Smithsonian's History Explorer Podcast

Teacher Guide



The Sioux City Ghosts

with archivist Reuben Jackson

Podcast Link: <http://amhistory.si.edu/thinkfinity/podcast/Ghosts.mp3>

Video Podcast Link: <http://amhistory.si.edu/thinkfinity/podcast/Ghosts.m4a>

Related Images: <http://amhistory.si.edu/thinkfinity/podcast/Ghosts.zip>

Discussion Questions

The following questions can be used for in-class discussion or short written responses from students after listening to the podcast.

- How might the Sioux City Ghosts have been impacted by Jim Crow laws and social norms? Think about travel, performances, and promotion.
- Why does Reuben refer to the Ghosts as “multitaskers?” Take note of any specific evidence (in photographs or newspaper headlines) that mentioned the different activities.
- What other sports team does Reuben compare the Ghosts to and why?
- Can you think of anything that has happened to a member of your family or community that could be considered part of U.S. History?
- What can the promotional and marketing materials for the Ghosts tell us about America at this time?

Related Resources—for continued instruction or resources for your students' research

National Museum of American History:

- NMAH Archives Center—<http://americanhistory.si.edu/archives/ac-i.htm>
- Portraits of a City: The Scurlock Photographic Studio's Legacy to Washington, D.C. - <http://americanhistory.si.edu/archives/scurlock/index.html>

Thinkfinity:

- Black History Month—Edsitement—http://edsitement.neh.gov/monthly_feature.asp?id=173
- Drop Me Off in Harlem—ArtsEdge—<http://artsedge.kennedy-center.org/interactives/harlem/>
- Black History Month Science Resources—ScienceNetLinks—<http://www.sciencenetlinks.com/bhm/>

Related National Standards for U.S. History (National Center for History in the National Standards—from the National Center for History in the Schools

- Era 7: The Emergence of Modern America (1890-1930)
3C: The student understands how new cultural movements reflected and changed American society.
- Era 9: Postwar United States (1945 to early 1970s)
4A: The student understands the “Second Reconstruction” and its advancement of civil rights.

Have your students email their question, comments, and discoveries to thinkfinity@si.edu

Find this podcast and more at <http://americanhistory.si.edu/podcasts>



Name:

Date:

Period:

Topic:

Listen to the podcast. Take notes and answer the questions.

1. How might the Sioux City Ghosts have been impacted by Jim Crow laws and social norms? Think about travel, performances, and promotion.
2. Why does Reuben refer to the Ghosts as “multitaskers?” Take note of any specific evidence (in photographs or newspaper headlines) that mentioned the different activities.
3. What other sports team does Reuben compare the Ghosts to and why?
4. What can the promotional and marketing materials for the Ghosts tell us about America at this time?
5. Can you think of anything that has happened to a member of your family or community that could be considered part of U.S. History?

Give it a try and email your question, comments, and discoveries to historyteachers@si.edu

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