



Fighting For My Rights: Zoharah Simmons

with Zoharah Simmons and Joy Lyman

Podcast Link: <https://americanhistory.si.edu/sites/default/files/podcasts/ZoharahSimmons.mp3>

Pre-Listening Questions

- What do you think of when you hear “The Civil Rights Movement”?
- Who was involved in the Civil Rights Movement?
- What obstacles did people involved in the Civil Rights Movement have to overcome?

Discussion Questions

- What is different about Zoharah Simmons in comparison to others who worked in the Civil Rights Movement?
- How did Zoharah Simmons’s background impact her work in Civil Rights?
- What is more important to you: your civil rights or your education? Can you understand why Ms. Simmons put school on hold to work in the Civil Rights Movement?

Related Resources—for continued instruction or resources for your students’ research

National Museum of American History:

- Civil Rights Movement Resource Collection from History Explorer
<http://historyexplorer.si.edu/themes/theme/?key=14>

Related Standards for U.S. History (National Center for History in the Schools)

- Era 9: Postwar United States (1945 to early 1970s)
 - Standard 4: The struggle for racial and gender equality and the extension of civil liberties

Email your questions, comments, and discoveries to thinkfinit@si.edu

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Name:

Date:

Period:

Topic:

Pre-Listening vocabulary—define these words:

Civil Rights Movement:

Civil Disobedience:

Poll tax:

Pre-Listening (leave space after your questions to answer them as you listen):

What basic understanding questions do you have about this topic?

What thought questions do you have about this topic?

Post-Listening:

What new thought questions do you have?

Of all your thought questions, which few are especially important to the topic? Why?

Which is the most important thought question? Why?

What steps would you take to find the answer to the most important thought question?

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