**FFA Jacket**  1 West *American Enterprise*, Coulter Exchange

The National FFA Organization provides agricultural and leadership education for students. How do youth organizations make a difference in your community?

**Courtroom Cotton Gin Model**  1 West *American Enterprise*, Biography Wall

What need drove Eli Whitney’s plan for the cotton gin? How did the gin change agriculture and the economy?

**Vote Posters**  3 Center, *The American Presidency*

These posters encourage citizens to exercise their right to vote. How do they connect a need to a purpose? How is this a form of advocacy you can use to raise awareness for a cause?

**Abraham Lincoln’s Top Hat**  3 Center, *The American Presidency*

Lincoln established the U.S. Department of Agriculture as president, calling agriculture “a great and vital interest.” How can personal experience influence leadership?

**Thomas Jefferson’s Desk**  3 Center, *The American Presidency*

How did the leaders of the American Revolution develop a plan and communicate their goals?
**Star-Spangled Banner** 2 Center
What resources did Mary Pickersgill need to achieve her goal to create the flag?
What goals do you have, and what resources do you need in order to achieve them?

**Winton Touring Car** 1 East, *America on the Move*
Consider the obstacles these drivers faced as they crossed the country by car for the first time.
How do you think they prepared for the challenge?

**Macintosh Computer** 1 West, *Places of Invention*
Design icons on a model Macintosh computer and learn how teams create innovations in Silicon Valley.
How does collaboration make teams successful?

**Greensboro Lunch Counter** 2 East
See the lunch counter where four college students took action to end segregation.
What will you do when you commit to action?